

Latar Belakang

Falsafah Pendidikan Negara

- melahirkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi dan jasmani berdasarkan kepercayaan dan kepatuhan kepada Tuhan.

Pelan Pembangunan Pendidikan Malaysia 2015-2025 (Pendidikan Tinggi)

- Graduan holistik, seimbang dan berciri keusahawanan
- Kemenjadian

Education 5.0@UiTM

- ADAB dan AMANAH mendasari proses penitisan dan pengembangan ilmu dalam era dan persekitaran kaya teknologi
- Graduan yang berfikiran global , teguh jati diri, kental jiwa, berupaya mengembangkan kemahiran, di samping mempunyai akhlak dan nilai yang dapat memelihara kesejahteraan insan, masyarakat dan alam

UiTM Educational Objectives

Dasar Pengajaran dan Pembelajaran UiTM



UiTM Educational Objectives

UiTM will provide

Talent with competencies including knowledge, practical skills and attitude to meet the needs of changing world of works

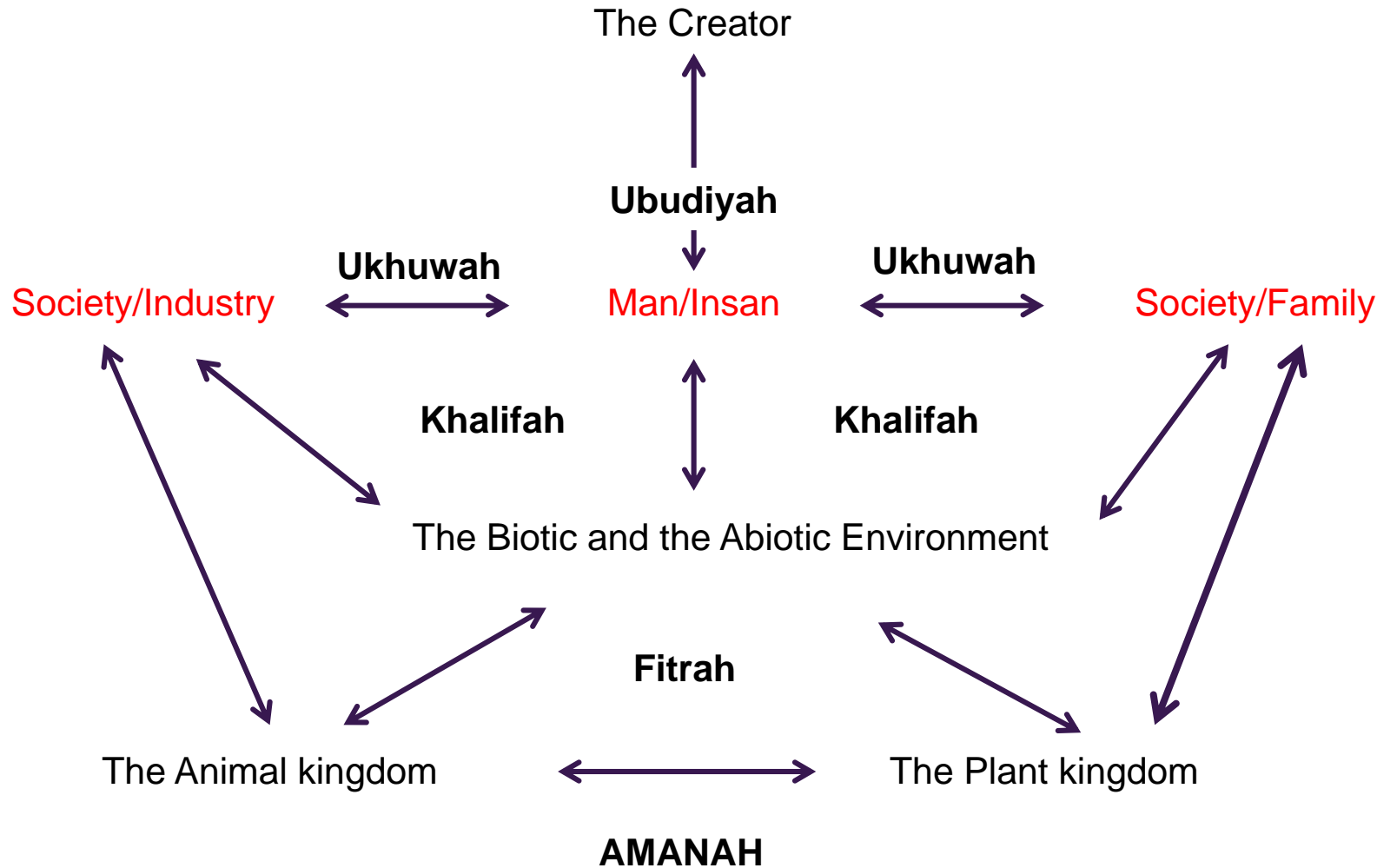


Social capital in the form of citizens with shared norms, values and understandings that facilitates cooperation in community and industry for nation building and development

Talent that will catalyse social mobility in elevating the quality of life.

Education 5.0@UiTM

The Concept of Adab in Teaching and Learning



ADAB is knowing 'the proper place of things. It is the recognition and acknowledgement of one's proper place in relation to one's physical, intellectual and spiritual capacities & potentials (Al Attas, 1980).

In Education 5.0@UiTM, creating a sense of appreciation for knowledge and acknowledging the relationship between man, the Creator and his environment is crucial.

Learning is to take place with a clear notion of man's relation to the creator, to fellow beings and to the environment (habluminallah- hablun minannas and habluminal'alam).

These relationships must be balanced and translated into all learning domains, content and **delivery**

THE MANY FACETS OF KNOWLEDGE ACQUISITION AND DELIVERY

Reason and Reflect

- “Are those who have knowledge and those who have no knowledge alike? Only the men of understanding are mindful. ” (Quran, 39:9)
- The example of [this] worldly life is but like rain which We have sent down from the sky that the plants of the earth absorb - [those] from which men and livestock eat - until, when the earth has taken on its adornment and is beautified and its people suppose that they have capability over it, there comes to it Our command by night or by day, and We make it as a harvest, as if it had not flourished yesterday. Thus do We explain in detail the signs for a people who give thought.(10:24)

Reason and Reflect

- And they shall say had we but listened or used reason, we would not be among the inmates of the burning fire.” (Quran, 67:10)

Explore and travel

- Do they not travel through the land, so that their hearts (and minds) may thus learn wisdom and their ears may thus learn to hear? Truly it is not the eyes that are blind, but the hearts which are in their breasts (Quran 22:46)
- And We sent not before you [as messengers] except men to whom We revealed from among the people of cities. So have they not traveled through the earth and observed how was the end of those before them? And the home of the Hereafter is best for those who fear Allah ; then will you not reason? Quran, (12:109)

Learn from others

- In their history verily there is a lesson for men of understanding (Quran 12:111)

See/Observe

- Say (O Muhammad): Travel in the land and observe how He originated creation, then Allah bringeth forth the later growth. Lo! Allah is Able to do all things (29:20)

Recite

- “Recite: In the name of thy Lord who created man from a clot. Recite: And thy Lord is the Most Generous Who taught by the pen, taught man that which he knew not.” (Quran, 96:1-5)